






**Holly Romano/Annelise Taggart**  
Easthaven Elementary

	<b>Week 1</b> 1/8-1/12	<b>Week 2</b> 1/15-1/19	<b>Week 3</b> 1/22-1/26	<b>Week 4</b> 1/29-2/2	<b>Week 5</b> 2/5-2/9	<b>Week 6</b> 2/12-2/16	<b>Week 7</b> 2/19-2/23
<b>Kindergarten</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>  <i>Students are out 3 days this week</i>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b> Can we express ourselves with art? Can art express emotions?  <b>Project idea(s):</b> 2D Mixed media collage	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>  	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>  <i>Art Game or Art Party</i>
<b>1<sup>st</sup> Grade</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>  <i>Students are out 3 days this week</i>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b> Can we express ourselves with art? Can art express emotions?  <b>Project idea(s):</b> 2D Mixed media collage	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>  	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>  <i>Art Game or Art Party</i>
<b>2<sup>nd</sup> Grade</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b> Science + Art  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>  <i>Art Game or</i>

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		Students are out 3 days this week	Students create paintings of a lifecycle/habitat and then create a clay animal from that painting				Art Party
<b>3<sup>rd</sup> Grade</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>  Students are out 3 days this week	<b>Big Idea/Central Focus:</b> Science + Art  <b>Project idea(s):</b> Students create paintings of a lifecycle/habitat and then create a clay animal from that painting	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>
							

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<b>4<sup>th</sup> Grade</b>	<b>Big Idea/Central Focus:</b> Can art save the Earth? Can art promote sustainability?  <b>Project idea(s):</b> Weaving with repurposed materials  Book: One Plastic Bag	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>  Students are out 3 days this week	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>	<b>Big Idea/Central Focus:</b> Art Activism  <b>Project idea(s):</b> Poster design for a cause they are interested in	<b>Big Idea/Central Focus:</b>  <b>Project idea(s):</b>
							

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<p><b>5<sup>th</sup> Grade</b></p>	<p><b>Big Idea/Central Focus:</b> Can art save the Earth? Can art promote sustainability?</p> <p><b>Project idea(s):</b> Weaving with repurposed materials</p> <p>Book: One Plastic Bag</p>	<p><b>Big Idea/Central Focus:</b></p> <p><b>Project idea(s):</b></p> <p>Students are out 3 days this week</p>	<p><b>Big Idea/Central Focus:</b></p> <p><b>Project idea(s):</b></p>	<p><b>Big Idea/Central Focus:</b></p> <p><b>Project idea(s):</b></p>	<p><b>Big Idea/Central Focus:</b></p> <p><b>Project idea(s):</b></p>	<p><b>Big Idea/Central Focus:</b> Art Activism</p> <p><b>Project idea(s):</b> Poster design for a cause they are interested in</p>	<p><b>Big Idea/Central Focus:</b></p> <p><b>Project idea(s):</b></p>
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- Think about what grades you will teach first and which you will pick up later
- The goal is you pick up a grade level each week so by the end of 7 weeks you are teaching the whole school
- If there is something different/unique at your site (i.e., a genius hour, art club, etc.) make note of that, we can plan with those ideas in mind.

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